Computer Literacy PRE-Check

If you want to submit the form by email when you are done, click on the SUBMIT BY EMAIL button on the last page if you. Otherwise go to FILE -> Print and print your results on your printer.

Name Program EMAIL		
Level		Please click the box next to any item that you can do on a computer:
L #1		1. Can identify computers and other technology (i.e. VCR, fax machine.
L #2		2. Has had some experience using a computer.
		3. Can identify computer hardware (i.e. CPU/Processor, Monitor, Keyboard Mouse, Printer).
		4. Can turn on a computer.
		5. Can shut down Windows properly.
		6. Can move the mouse pointer and make it go where she/he wants it.
		7. Can click a mouse (pointing device).
		8. Can double click a mouse.
		9. Can "click and drag" a mouse.
		10. Can use the keyboard (not necessarily with the proper typing skills)
L #3		11. Can identify the desktop and its elements
		12. Can move and resize windows.
		13. Can use menus and toolbars.
		14. Can use scroll bars.
		15. Can explain the difference between a program and a document.
		16. Can start a new program by double-clicking an Icon.
		17. Can start a program from the Start Menu.
L #4		18. Can create a file using various Windows Accessories programs
		19. Can open a document from the hard drive and floppy drive using a word processi program. (i.e. Word, Works, Notepad)
		20. Can save a document using a word processing program.
		21. Can close a document using a word processing program.
		22. Can create a document using a word processing program.

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	24. Can edit a text within a word processing document.
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	25. Can print a word processing document.
	26. Can change the desktop background screen settings
	27. Can change the date and time properties
	28. Can open and view the contents of "My Computer"
	29. Can view folders and files
L #5	30. Can create a folder
	31. Can move folders and files.
	32. Can delete and restore folders and files.
	33. Can rename folders and files.
	34. Can create a shortcut to a file on the desktop.
	35. Can find a file.
	36. Can describe the function of peripheral devices (i.e. scanner, printer, mouse, dig i camera).
	37. Can open a spreadsheet.
	38. Can save a spreadsheet to the hard drive or floppy drive.
	39. Can close a spreadsheet.
	40. Can create a "simple" spreadsheet (i.e. personal budget, timesheet).
	41. Can print a spreadsheet.
	42. Can enter data into a database.
	43. Can explain the difference between data and information.
	44. Can create a simple database (i.e. mailing list)
	45. Can open and modify a database
	46. Can print a report from a database
	47. Can close a database
	48. Can select the correct productivity software for a given task
	49. Can start a web browser (i.e. Netscape Navigator, Internet Explorer)
	50. Can open a web page when given a web address (Universal Resource Locator or "URL")
	51. Can set up a free Internet e-mail account
	52. Can compose and send e-mail
	53. Can retrieve, read, and respond (i.e. reply) to e-mail
	54. Can attach a file an e-mail message
	55. Can receive and open an attached file

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	56. Can open a web page and follow hypertext links
	57. Can add a web page to the "Favorites" or "Bookmarks" list.
	58. Can access a web page from the "Favorites" or "Bookmarks" list
	59. Can print a web page
	60. Can use and Internet search engine
	61. Can set up a "dial-up" Internet connection
	62. Can Install or remove a program to or from the hard drive
	63. Can transfer photographs from a digital camera to a personal computer
	64. Can print an image
L #6	65. Can add an item to the "Start Menu"
	66. Can customize the "Taskbar"
	67. Can manage e-mail messages (i.e. creating folders, creating rules
	68. Can create a database that contains expressions (formulas).
	69. Can identify the uses of and create macros
	70. Can utilize the productivity of software as a true integrated system
	71. Associate a file with the program that it was created in based on the file extensio
	72. Can design and format a homepage
	73. Can identify programming languages commonly used today
	74. Can provide detailed instruction to other students in the room in the use of variou types of software (i.e. productivity, educational)