### FOUR CORNERS VIRTUAL RESOURCE CENTER

A CDE.CARE/Adult Education and Family Literacy (AEFL) Service through SWBOCS Adult Education Program

Volume 2, Issue 7, April/May 2003

# **Tech Beat**

Technology with a heartbeat

Leecy Wise http://www.swadulted.com 4cvrc@swadulted.com 970-565-1552

### A Few Links

#### **Handouts**

If you are looking for handouts, the University of Texas has listed their students' favorite handouts. Some are very good and appropriate for GED students—http://www.utexas.edu/student/utlc/handouts.html.

#### **Encarta**

Encarta is one of the best GED resources online. Some articles are also simplified for developing readers. Encarta had free access to articles, definitions, explanations, animation, images, sound, all for students. http://encarta.msn.com/encnet/features/reference.aspx

#### **CAEPA 2003**

Some of you participated in the presentation, "Online Activities and Best Practices" at our CAEPA conference this year. At that time, I promised several of you that I would add the requested links online. They are now there, followed by a "+" at http://www.swadulted.com/CAEPA2003.htm.



What's happening to our online resource segments for adult ed instructors? Many of you are using the resources. However, I believe that the site is underused. The reason? Online materials are best employed through sharing of ideas. Because the time for covering each segment

was extended to a month, participant have not been online during the same period. That element has affected the exchange I had hoped to experience from practitioners.

It has been suggested that we offer the segments again next October. I will consider that, with CDE's approval, if everyone is willing to cover the 5-7 hours required to complete each segment in one week during each month. That way, everyone will be online for the week. We can exchange materials, resources and ideas in an engaging forum that can significantly fire up the programs that participate. PCC has failed to come through for us in Cortez as the flow-through for graduate credit. I know that we can get approval for 3 graduate hours of credit for the entire series. The syllabus, schedule and other details have been created and submitted, but I have not been able to move mountains yet. Maybe next year. Any interest? Drop me a note at 4cvrc@swadulted.com. To check the resources, Go to http://www.swadulted.com/CourseSite/index.htm.

# Online Projects for Adult Readers

Some of you received the reading activities links below through CLICK. I'm adding them here for those who did not catch the message and information.

http://www.swadulted.com/ReadTech/WebTasks/wordtitle.htm - I've invented a new template (WebTask) that I believe will appeal to adults a lot more than some online projects. A WebTask is a short segment with instructions on how to complete a simple task, using technology. If anyone wants to suggest topics, we are happy to oblige. This particular WebTask is to create a simple Word Title Page. Written at about 5th--grade reading level, I would think.

http://www.swadulted.com/ReadTech/rftwhatis/rt1home.htm - This is a WebQuest (longer and higher reading level - 6-7th?). It is designed to have students acquire vocabulary as they understand parts of a computer. The project is to draw a computer box and label parts by memory.

http://www.swadulted.com/ReadTech/FPquestintro/ - This is a introduction tutorial for using Front Page 2000. Students in Cortez have used it and like it.